



UNIVERSIDADES DE ANDALUCÍA  
PRUEBA DE ACCESO A LA UNIVERSIDAD  
CURSO 2010-2011

NOMBRE DE LA ASIGNATURA  
Inglés

**Instrucciones:** a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

**OPTION A: "Education helps brain against dementia changes.**

- 1 People who stay in education for longer appear to be better able to compensate for the effects of dementia on the  
2 brain, a study suggests. A UK and Finnish team found those with more education had the same chances of showing the  
3 signs of dementia in their brains at death as those with less education. However, they were less likely to have displayed  
4 symptoms during their lifetime, the study said. Experts claimed that scientists now had to find out why the effect occurred.  
5 Over the past decade, studies on dementia have consistently shown that the more time you spend in education, the  
6 lower the risk of dementia. Nevertheless, studies have been unable to show whether or not education - which is linked to  
7 higher socio-economic status and healthier lifestyles - protects the brain against dementia.  
8 The researchers in this study examined the brains of 872 people whose ageing process had been monitored. Before  
9 their deaths, they had also completed questionnaires about their education. The researchers found that more education  
10 makes people better able to face changes in the brain associated with dementia. Besides, those with more education are  
11 better able to compensate for the effects of the condition. Ruth Sutherland, chief executive of the Alzheimer's Society,  
12 said: "This is the largest study ever to confirm that books could help you fight the symptoms of dementia in later life".  
13 Rebecca Wood, chief executive of the Alzheimer's Research Trust, added: "This research suggests that education is not  
14 able to stop the damage of the cells in the brain but enables it to cope better and alleviate its impact."

I \* **COMPREHENSION** (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What did the UK and Finnish team find in the study?**
2. **How did researchers carry out the study?**
3. **What did the study of Alzheimer's Society conclude?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **"Educated people have fewer probabilities of showing symptoms of the illness."**
5. **"This is the first research ever done connecting education and dementia."**

II \* **USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT THE OPPOSITE FOR **"higher"** (adjective).
7. FIND ONE SYNONYM FOR **"consistently"** (adverb) AS IT IS USED IN THE TEXT (LINE 5).
8. GIVE A NOUN WITH THE SAME ROOT AS **"strong"** (adjective).
9. FILL IN THE GAP WITH THE CORRECT OPTION: **His sister is very \_\_\_\_\_ . She has a lot of common sense.**  
*Sensitive/Sensible/Decisive*

10. FILL IN THE GAP WITH A CORRECT FORM OF THE VERB IN BRACKETS: **Sometimes it doesn't stop \_\_\_\_\_ for days in England (rain)**

11. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: **That's the girl. I told you about her.**

12. REWRITE THE SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: **She won't be able to live a normal life if you don't help her. Unless...**

13. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM.

enough	party	it	have	warm	a	beach	wasn't	to
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III \* **PRODUCTION** (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS. CHOOSE ONE OF THE FOLLOWING OPTIONS, AND FOCUS STRICTLY ON IT. SPECIFY YOUR OPTION:

- A) **Advantages and disadvantages of being retired.**
- B) **How important is education in a person's life?**